Homework Set 2

Due Friday, February 8, 2013
Print out this homework set and answer the questions.

MEMORIZATION

Without looking up the answers, list the following items. If you don't have them memorized, study them until you know them well enough to list them by memory.

1.	List the parts of speech			
	1	3	5	7
	2	4	6	8
2.	List the linking verbs			
	1	6.	11	16
	2	7	12	17
	3	8	13	18
	4	9.	14	19
	5	10	15	
3.	List the helping verbs			
	1	7	13	19
	2	8.	14	20
	3	9	15	21
	4	10	16	22
	5	11	17	23
	6.	12.	18.	

CHAPTER 4 REVIEW

	Verb - A verb is a word that shows action, links another word to the subject, or helps another verb.				
	Pronoun - A word that is usually used to take the place of nouns or other pronouns.				
	Adverb – A word used to modify or describe verbs, adjectives, and adverbs. Preposition – A word that is usually used to show the relationship of a noun or pronoun to some word in the sentence. Conjunction – A word that is used to join words, phrases, or clauses.				
5.	What is the difference between a phrase and a clause?				
6.	List the three kinds of verbs.				
	a b c				
7	In the following sentence, the word its is a propoun. Which word in the sentence is the antecedent for				

7. In the following sentence, the word *its* is a pronoun. Which word in the sentence is the antecedent for the word *its*?

My Bible has Pastor Trieber's signature on one of its pages.

CHAPTER 5 EXERCISES

Exercise 1: For each sentence, draw a diagonal to separate the subject from the predicate. (reference handbook 5.2)

Example: Easter /is an exciting day at our church.

8. Diligent work was the key to Thomas Edison's success.

4. Give the name and a definition of the missing Parts of Speech.

- 9. The story of Joseph is found in the book of Genesis.
- 10. Sandra worked many hours on her project.
- 11. Pastor Johnson preached hard on the evils of worldliness.

Exercise 2: Fill in the blanks in the definitions below. (reference handbook 5.3-5.10) 12. The two main parts of a sentence are the _____ and the _____. 13. The ______ is the main word of the subject plus all its modifiers. 14. _____ and ____ are never subjects in a sentence. 15. A subject is usually at the _____ of a sentence. Exercise 3: In each sentence, the complete subject is underlined. Circle the simple subject. (reference handbook 5.5) Example: The children in the nursery love the new toys. 16. The energetic children ran up and down the ramp for entertainment. 17. The woman with the glasses is Dr. Ting, my eye doctor. 18. On Sundays after church, my brother's family enjoys eating at Macaroni Grill. 19. The door with the blue hinges will lead you to the guest room. 20. The new mother was overwhelmed by the surprise baby shower. 21. The contemporary paintings at the exhibit far outnumbered the classic works. Exercise 4: Underline the simple subject in the following sentences. It may be at the beginning, in the middle, or at the end of the sentence. (reference handbook 5.6-5.9) Example: At the baseball game, the <u>weather</u> was cold. 22. The sights of the National Mall against the midnight sky were enjoyed by the entire group of tourists. 23. There was a fire alarm at 1:30 a.m. at their hotel. 24. Chuck accidentally left his shoes in his room on his way out. 25. There were many weary and cold tourists in the parking lot that night! 26. After the fire drill, he climbed the stairs eleven stories back to his hotel room. 27. Did someone's careless smoking start the fire?

Exercise 5: Underline the compound subjects in the following sentences. (reference handbook 5.10) Example: Mike's <u>brothers</u> and <u>sisters</u> were all at the soccer game.

29. On the front row pew sat James and the visitors.

28. Things like that make lasting memories.

- 30. Graphing paper and a calculator are required for the trigonometry class.
- 31. Theresa but not Danielle studied many hours for her midterm.
- 32. Not only the faculty but also the administration attended the workshop.

Exercise 6: Write complete sentences that meet the given criteria. Example: Use the word *ring* as the subject in a sentence. Her ring had a huge diamond! 33. Use the word *friend* as the subject of a sentence. 34. Use the words *Jessica* and *Chris* as a compound subject of a sentence. Exercise 7: Write five sentences of your own that are at least ten words long. Circle the simple subject in each sentence. Exercise 8: Fill in the blanks in the definitions below. (reference handbook 5.11-5.18) 35. The ______ is the part of the sentence that says something about the subject. It is one of the two main parts of a sentence. 36. The ______ is the part of the sentence that contains the verb phrase and all of its modifiers and completers. 37. When a verb phrase has more than one word, it is made up of one or more _____ verbs with the main verb. 38. To find the verb of a sentence, look for a word that shows ______. 39. When looking for a verb, if you don't find an action word, look for a word on the list. 40. Is the verb is usually found before or after the subject?

Exercise 9: Underline the verb or verb phrase in each sentence twice. There may be more than one verb or verb phrase in the sentence. (reference handbook 5.14-5.18) Example: I will wear my black shoes today. 41. David parked his car in the handicap stall and received a parking ticket. 42. The Taylors' black Labrador dug a hole under the fence and ruined their neighbor's tulip bed. 43. Janice's laptop was knocked off the table and toppled to the ground. 44. Every year, First Baptist Church brings a large delegation to the youth conference. 45. The skitsperation skits were extremely funny last Friday night. 46. Please follow the instructions very carefully. 47. Will you be satisfied with that purchase? Exercise 10: Write complete sentences that meet the given criteria. Example: Use the word *look* as a verb in a sentence. I will look both ways before I cross the street. 48. Use the word tackle as a verb in a sentence. Use the word *smell* as a verb in a sentence. 49. 50. Use the words will, call and talk as verbs in a sentence. Exercise 11: Write five sentences of your own that are at least ten words long. Circle the verbs in each sentence.

Exercise 12: Underline each simple subject once and each verb twice. (reference handbook 5.19)

Example: Private <u>companies</u> with worldwide business <u>have been</u> the main force behind Japan's phenominal economic growth.

- 51. In the beginning, God created the heaven and the earth. Genesis 1:1
- 52. No Thanksgiving meal is complete without Aunt Martha's pumpkin praline pie.
- 53. Will you be able to join us for Thanksgiving again this year?
- 54. President John F. Kennedy was assassinated in November of 1963.
- 55. As of yesterday, our pickup truck and car are both in the repair shop.
- 56. Rejoice in the Lord alway. Philippians 4:4
- 57. Everyone alive at that time remembers that day.
- 58. The President is concerned about North Korea's defiance.
- 59. Water and refuse covered the debris-strewn street.
- 60. Please put a new lightbulb in the lamp.
- 61. Thou shalt love thy neighbour as thyself. Galatians 5:14
- 62. Someone used my book last night and didn't return it.
- 63. Would you like cream and sugar with your coffe?
- 64. The devestating news came at a difficult time.
- 65. Clients rely on us for timely service.